28 ST. MATTHEW. Vv.   
   
 light a candle, and put it under a bushel, but on a candle-   
 stick ; and it giveth light unto all that are in the house,   
 wipetiii 16 Let your light so shine before men, that they may ™ see   
 your good works, and glorify your Father which is in   
   
 heaven. 17 Think not that I am come to destroy the law,   
   
 xRom2.4 or the prophets: \*I am not come to destroy, but to fulfil.   
 y%axexvi.17.18 For verily I say unto you,’ Till heaven and earth pass,   
 one jot or one tittle shall in no wise pass from the law, till   
   
 suggest the illustration, would be in His meaning here. I think sot: for   
 more striking from the fact, that th’s person fessing to be the   
 situation of cities the of the hills would be thought to contradict the   
 is as rare in Galilee, it is common in phocies, but to fulfil them. Neither, it   
 Judma’ Stanley, as above. But the appears, does here allude to sacri-   
 CuurcH or Gop, the city on a hill JSicial typical parte of the but to   
 ii. 2: Gal. iv. see also Heb. xii. propia; which, he ‘procoods to   
 in allusion to their situation, on ets; which i ie to   
 ® mountain, is most probably leading die. and icularize. If however we   
 thought. 15. do men light} literally, to include both ceremonial and   
 do they light: shewing, the spiritual moral in this assertion, may under-   
 ference of the that these lights stand it in its general sense, as   
 the world are ‘lighted’ Him for whose plying, beyond the instances here given,   
 use they are. See above. 16. 90] to His typical fulfilment the law, which   
 i.e. like candle on a candlestickh—like could not as yet be unfolded.   
 @ city on a hill; not merely, ‘#0... to ful) This verb implies more than the   
 ~that,’ our English version seems rather mere fulfilling it has the of filling   
 to imply. By rendering in like man- oat or expanding: i.e. here, giving a   
 ner, ambiguity will be avoided. The deeper and holier sense to—fulfilling   
 sense of this verse is if it were “ fe Rested is Eas than eee   
 seeing your good works they may Sc.” ylact compares the ancient law a   
 . +. . the latter and not the former, sketch, which the painter does not wipe   
 fl Deel cade terete out, but fills The gnostic Marcion cha-   
 e and glory of a well-! an racteristically maintained that the   
 brillant feast be given, not to the Judaizing Christians altered this   
 lights, but to the master of the house; andthat it originally yethatI   
 and of a stately on a hill, to the came tofulfil, I came to destroy,   
 buildi but to those built them. to fulfil. 18. verily] literally, 3   
 whole of this division of uivalent to “ in St. Luke, ix. ;   
 Lord’s sermon is addressed all His fol- xil. 44; xxi. is (Tota) is the Hebrew   
 lowers, not to the ministers of Jod, the smallest in the alphabet:   
 his word. All servants of Christ are the tles, literally horn-like projections,   
 salt of the earth, light of the world are the little of the strokes which   
 (Phil. 16). And all that here said ap- one Hebrew letter from another simi-   
 Plies usall. But a fortiori it apply The Rabbinical writings   
 Moses, especially to those interpreted sayings similar in sentiment to this,   
 Christians, the letter my and be exam- spoken of the /iteral law. It   
 Iam who are as it were the towers and is imy nt to observe in these how   
 serve how of the city, through the whole the apa erred the O. T. and all   
 sermon, seta wide above the rest. its unfolding of ti ivine purposes re-   
 ing forth from God, as PART “He that was penis Himself, in His teaching of the   
 to come.” our Lord sets forth His Citizens of the kingdom of heaven. I   
 phets] It is a lawgiver, to the law of say this, it is always in contempt   
 inel the prophecies, 80 called, and setting aside of the O. T. that ra-   
 tionalism has . First, sts   
 truth—then its theocratic and   
 the types and prophecies connected with   
 it, are away ; so that came to   
 falfil and becomes only a teacher   
 or a martyr: and thus the way is paved